



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

NALSAR University of Law

- Name of the Head of the institution **Prof. (Dr.) Srikrishna Deva Rao**
- Designation **Vice-Chancellor**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no **04023498102**
- Mobile No: **9871504622**
- Registered e-mail ID (Principal) **registrar@nalsar.ac.in**
- Alternate Email ID **ar-admin@nalsar.ac.in**
- Address **Justice City, Shameerpet**
- City/Town **Medchal-Malkajgiri District**
- State/UT **Telangana**
- Pin Code **500101**

2.Institutional status

- University: **State**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status

State Funded

- Name of the IQAC Co-ordinator/Director **Prof. V. Kesava Rao**
- Phone no. (IQAC) **040-23498444**
- Mobile (IQAC) **9440189010**
- Alternate e-mail address (IQAC) **iqac@nalsar.ac.in**
- IQAC e-mail address **director-iqac@nalsar.ac.in**

3. Website address

<https://www.nalsar.ac.in>

4. Website address (Web link of the AQAR (Previous Academic Year)

<https://nalsar.ac.in/images/AQAR-2022-23-SUBMITTED%20FILE.pdf>

5. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://nalsar.ac.in/images/Updated%20Semester%20Schedule%202023.pdf>

6. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A++	3.52	2023	22/09/2023	21/09/2028
Cycle 1	A	3.60	2016	17/03/2016	21/09/2023

7. Date of Establishment of IQAC

18/02/2012

8. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NALSAR University of Law	Category - I University under the UGC (Categorization of Universities (only) for Grant of Graded Autonomy) Regulations, 2018	UGC	26/03/2019	0
NALSAR University of Law	NIRF	Ministry of Education, National Institute Ranking Framework	12/08/2024	0
NALSAR University of Law	DPIIT IPR Chair	Department for Promotion of Industry and Internal Trade, Ministry of Commerce and Industry	19/09/2023	19.925
NALSAR University of Law	Accessibility standards for disabled people, assigned by the Supreme Court of India in Rajiv Raturi vs. Union of India case	Department of Empowerment of Persons with Disabilities, Ministry of Social Justice and Empowerment	29/11/2023	50.00
NALSAR	Making the	United	04/10/2023	102.4

University of Law	Invisible Visible in Law Practice and Legal Education	Nations Population Fund (UNFPA)		
NALSAR University of Law	Assistance / advisory for drafting / vetting of amendments to the Inland Vessels Act, 2021 and / or subordinate legislations under the Inland Vessels Act, 2021 and Legal Advisory on legal issues emanating of the Act and other regulations pertaining to IWT sector	Inland Waterways Authority of India, Ministry of Shipping, Govt. of India	03/04/2023	49.84
NALSAR University of Law	Building Inclusivity by Design in AI / ML Powered Healthtech: An Indo-Australian Partnership for International Policy Making	The Commonwealth of Australia (DFAT)	22/08/2023	290.00

NALSAR University of Law	A study on Working conditions and applicable laws to women in the Telugu Film and Television Industry	National Commission for Women	28/09/2021	14.41
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9. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

10. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Nil**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- Steps were initiated to recognize NALSAR as Faculty Development Centre under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT) scheme for Social Science, Law & Management disciplines.
- Prepared a plan for conducting a FDP program in August 2024 for NALSAR faculty and faculty from other institutions

- Initiatives were taken for the adoption of digital attendance system for students which led to call for proposals and demo sessions.
- IQAC contributed in streamlining the academic requirements for new programs introduced during the academic year 2023-2024 - LLM IBL in collaboration with IICA, New Delhi and Other three programs through Directorate of Distance Education – M.A.(Corporate Laws); Advanced Diploma in Corporate Laws and Advanced Diploma in Labour Laws & Employee Management
- IQAC restructured the data format for collection of information from the faculty on research articles / books / book chapters published, projects executed, conferences, colloquiums, seminars, workshops organized / attended, Faculty Development Programs attended by faculty at regular intervals

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
To appoint one senior teacher to supervise and continuously review the clinical programmes offered by the University;	Adjunct Professor and IQAC Director was assigned the job of reviewing the clinical programs
To renew the ARPIT programme offered by the University in the year 2020-2021 and offer in both online and offline mode;	Steps were initiated to develop online course on Constitution of India in Telugu as promoted by NEP 2020 for offering programs / courses in bilingual / regional languages
To regularly conduct Faculty Development Programmes for internal faculty and also for faculty from other institutions	Process initiated for conduct of FDP in November, 2023. The Professional Development Program was held during August, 2024.
To invite minimum 5-6 external experts for the CDC programmes organised during each semester;	External experts were invited for CDC for Management program during the June-October 2023 semester.
Faculty in charge to be appointed for RCC.	Registrar is the ex-officio Faculty Incharge for RCC.

To appoint Professional Communication Officer / Publication Officer;	Press Committee and Brand Communication Committee was assigned the job, pending appointment.
To constitute a Committee to study NALSAR Youtube channel to convert it as teaching tool for DDE programmes and other colleges	Under active consideration
To frame structured curriculum for internship in villages for both Law and Management programmes;	As each village has its own peculiarities, framing the curriculum was deferred and will be taken up based on the experience gained by the interns
To involve first year students in village internships in coordination with Village Paralegal Officers	First year students were part of the Student Internship Committees that were involved in village internships in coordination with village paralegal volunteers (Officers).

14. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Executive Council	24/12/2024

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

No

16. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	NALSAR University of Law
• Name of the Head of the institution	Prof. (Dr.) Srikrishna Deva Rao
• Designation	Vice-Chancellor
• Does the institution function from its own campus?	Yes
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• Location	Rural
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	India in Rajiv Raturi vs. Union of India case	Empowerment		
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Name of the statutory body	Date of meeting(s)
Executive Council	24/12/2024

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
16. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-2023	15/04/2024
17. Multidisciplinary / interdisciplinary	
Multi-disciplinarity is poised to be the guiding principle for the future of Indian higher education. Our journey toward this vision began with the establishment of a business school in 2012. Currently, NALSAR offers five full-time programs-five-year B.A.,L.L.B (Hons), one-year LL.M, two-year MBA, five-year B.B.A M.B.A and Ph.D program in Law, Humanities/social sciences and business administration thereby taking the form of multidisciplinary institution. In addition to the full-time programs, the Centre for Distance and Online Education (CDOE) also offers diploma and certificate programs in online and distance mode in interdisciplinary areas for career development of professionals across sectors. The first cohort of three-year BBA students graduated alongside students of Law and MBA programs in 2024. Currently, university is fostering synergies between law and business management, and it aspires to expand into emerging fields such as law and technology, forensic science and cybersecurity, and public policy. Additionally, university aims to establish a Paralegal School to promote legal literacy, provide legal aid and services, and develop community dispute resolution skills. This initiative will address unmet legal needs and contribute to ensuring justice for all.	
18. Academic bank of credits (ABC):	
The University has been following Choice Based Credit System (CBCS) since AY 2012-13. Further, the University has registered for Academic Bank of Credits (ABC) and for National Academic Depository (NAD) as per the New Education Policy (NEP), 2020. It has registered its student body on the ABC portal as mandated by UGC. The University actively seeks opportunities to collaborate with both national and international institutions, fostering student and faculty exchange programs that provide exposure to diverse academic and research activities. Over the years, the University has established Memorandums of Understanding (MoUs) with many international institutions. Recently signed MoU's	

include - Max Planck Institute for Legal History and Legal Theory (MPIHLT), Frankfurt, Germany and University of Bern – World Trade Institute, Bern. These MoUs facilitate numerous student exchange programs, as well as the exchange of faculty members and research scholars. Santa Clara University, U.S.A, The Reichman University (Formerly Radzyner School of Law, Israel), University of Illinois College of Law, U.S.A, University of Lucerne, Switzerland, Lewis & Clark Law School, U.S.A., EBS Law School, Germany and The Buchman School of Law, Tel Aviv University, Israel are some of the Foreign universities which have hosted NALSAR students for a semester during the academic year 2023-2024, allowing them to pursue courses that are subsequently translated into equivalent credits at NALSAR.

19.Skill development:

The University places significant emphasis on skill development across its academic programs. Law students are required to undertake essential courses such as Drafting and Conveyancing, Trial and Appellate Advocacy, Legal Methods, Moot Courts, Alternate Dispute Resolution, and courses on tax laws. Additionally, elective clinical courses are offered to further enhance their skills. Practical exposure is facilitated through programs like Legal Aid. For postgraduate law students, a mandatory course on Research Methodology is included in the curriculum. NALSAR prioritizes the development of social and communication skills by encouraging active participation in a variety of curricular and co-curricular activities, including moot courts, ADR competitions, debates, essay writing, sports, and cultural events. Similarly, the Management Department offers several mandatory skill development courses such as Business Research Methods, Introduction to R & Python, Introduction to Excel, and Introduction to Algorithms. To supplement these, zero-credit courses like Gamification, Semiotics & Branding, Taxation, and Venture Capital are provided, enhancing students' expertise. Additionally, the department includes practical simulation programs in courses like Product Management, offering hands-on learning experiences that bridge theory and practice. Lectures and panel discussions are organized by both the streams such as the Public Policy Group, Marketing Club, Finance Club, Nyaya Forum, Constitutional Law Society, Technology Law Forum, Savitribhai Phule Intersectional Studies Forum to name a few. On average, 50 invited talks from the Industry experts are hosted every academic year. To name the few activities / courses during the year 2023-2024 are- Workshop on “Skills for Practicing Law” on May 6, 2023 by Dr. Margaret Phillip, Director of Para Legal

Studies, Daemen University, New York and Fulbright- Nehru Scholar, Dr Bharti Yadav, Assistant Professor, NLU Delhi and Mr. P. Ashwini Kumar, Assistant Professor, NALSAR. Course on 'Contract Drafting and Negotiation Skills', was offered by Mr. Bhumesh Verma, an International Commercial Lawyer and Managing Partner, Corp Comm. Legal Advocates, Delhi Course on 'Security Analysis & Portfolio Management', was offered by Dr. Karuna B, Doctoral Scholar in Finance and economics from Birla Institute of Technology and Sciences. Course on 'Venture Capital and Startup Financing,' was offered by Mr. Ajay Jain is a co-founder and Managing Partner of Silverneedle Ventures. Orientation Session on 'Trading and Investment', was organized by Mr. Vishnu Bodapati, Founder Hedgeloop on August 23, 2023 Ms. Bhargavi Motukuri (Global Legal Head, S2Integrators LLC) gave an introductory talk on 'Concepts of Sustainability' on August 17, 2023. Dr. Satyanarayana Parayitam (Charlton College of Business, University of Massachusetts Dartmouth) gave a talk on 'Fundamentals of Research Paper Writing and Strategies for Publishing in Reputed SCOPUS Indexed Journals' on August 17, 2023. Mr. Anurag Agarwal delivered a guest talk on 'The Role of a Law Clerk-cum-Research Associate with the Supreme Court of India' on Sept. 29, 2023. Mr. Ashok GV (Partner, Factum Law, Bangalore) delivered a guest lecture on 'The Practice of Space Law' on October 14, 2023. This talk was directed at the students in the elective course on 'International Space Law and the Cosmic Code'. Lecture series on 'Careers in Finance', organized by nFINity Club between July - Nov, 2023.

20.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The professional programs that the University offers are deeply invested in delivering education that is relevant to the context of South Asia in general, and the Indian polity in particular. Several specialized elective and seminar courses are offered by in-house as well as visiting faculty to showcase the significance of Indian heritage and culture, especially by encouraging students to produce research papers based on the same. Due weightage is given to sources produced in the respective Indian languages and the students are encouraged to work with translated texts and their interpretations. To give specific examples, the following courses were on offer during 2023 - 2024: 'Development thought and practice in India', 'Why Gandhi Still Matters?', 'Social Movements', 'Just Looking: Visual Culture in Contemporary India', 'Liberalism and its Challenges', 'Custom in India: Law, Regulation and Compliance' and 'Gender and Sexuality Studies in

India'. On the directions of the Government of India, NALSAR University of Law in collaboration with Department of Law, Ministry of Law & Justice, Government of India offered an Online Course on Indian Constitution in English and is developing it in Hindi language. NALSAR is also developing a basic course on the 'Indian Constitution in Telugu', to ensure the law is understandable by laypersons and plans offer shortly in online mode.

21.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The programs across both streams of the University are thoughtfully designed to promote outcome-based education. Course outlines, developed by instructors, explicitly state the objectives and expected outcomes, ensuring a clear mapping of Program Outcomes (PO) to Course Outcomes (CO). This framework aligns with the guidelines of NEP 2020, enabling the tracking of student progress at various stages. The law programs not only equip students with comprehensive legal knowledge but also emphasize addressing social issues. The course structure is crafted to provide practical exposure through internships at lawyers' offices, the Supreme Court, law firms, international organizations, and national institutions. Similarly, management students are required to complete summer internships at start-ups, mid-sized companies, and large corporations across different regions. These internships provide invaluable hands-on experience, enhance conceptual understanding, and often lead to employment opportunities or research fellowships.

22.Distance education/online education:

The Centre for Distance & Online Education (CDOE) at NALSAR is offering five programs at Master's Level and 16 Advanced Diploma Programs for the professionals and career development of the learners in online distance learning mode. During the year 2023-2024, 1978 students enrolled in the programmes. The programs at CDOE are carefully curated and are offered in emerging areas with contemporary knowledge and skills. For example, the one-year Advanced Diploma in Criminal Law & Forensic Science imparts the candidates with the latest technological developments in this field. To facilitate this University collaborated with Truth Labs. CDOE offers two-year M.A programs in Aviation Law & Air Transport Management; Maritime Laws; Criminal Law & Forensic Science; International Taxation and Corporate Laws. CDOE also offers advanced diploma programs in patents law; media laws; cyber laws; international humanitarian law; animal protection laws; alternative dispute resolution; family dispute resolution;

drafting, negotiation & enforcement of contracts; aviation law & air transport management; maritime laws; criminal law & forensic science; financial services & legislations; GIS & remote sensing laws; corporate taxation; cyber security & data protection and Corporate Laws. The contact classes are conducted in a blended mode with the help of digital classrooms. The class rooms are equipped with smart boards, LEDs, high speed internet facility and other equipment for conducting interactive hybrid classes. Additionally, video recordings of the classes are made available to the candidates. The contact classes are conducted in a blended mode with the help of digital classrooms. The class rooms are equipped with smart boards, LEDs, high speed internet facility and other equipment for conducting interactive hybrid classes. Additionally, video recordings of the classes are made available to the candidates. The candidates are provided with web-based resources for accessing the reading materials, video recordings of the classes and other information. Further, all the examination records are integrated with E-Student Service (ESS), a web based online portal of the University. Remote access to the e-resources of the library is provided to the candidates for their research and writing. The University encourages research and continuous evaluation even in the Open and Distance Learning Programmes. Hence, the submission of research projects, case study analysis and other forms of assignments is part of the curriculum and evaluation process.

Extended Profile

1.Programme

1.1

6

Number of programmes offered during the year:

File Description	Documents
data template	View File

1.2

2

Number of departments offering academic programmes

1.3

527

Number of courses in all programmes during the year:

File Description	Documents
data template	View File
1.4 Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)	527
2.Student	
2.1 Total number of students during the year:	1112
File Description	Documents
data template	View File
2.2 Number of outgoing / final year students during the year:	266
File Description	Documents
data template	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	1092
File Description	Documents
data template	View File
2.4 Number of revaluation applications during the year	16
3.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	215

File Description	Documents
data template	View File
4.2	30
Total number of Classrooms and Seminar halls	
File Description	Documents
data template	View File
4.3	250
Total number of computers on campus for academic purposes	
4.4	221112426
Total expenditure, excluding salary, during the year (INR in Lakhs):	
4. Teacher	
5.1	74
Number of full-time teachers during the year:	
File Description	Documents
data template	View File
5.2	89
Number of sanctioned posts for the year:	
File Description	Documents
data template	View File
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	
NALSAR has adopted Choice Based Credit System along with academic	

flexibility in all the regular full-time programs. This system provides opportunity to offer a mix of mandatory and electives that provide intricate understanding and cutting-edge knowledge of subject. Both the Law and Management Departments offer a range of electives and seminar courses which provide a comprehensive understanding of concepts of law and business administration in interaction with social sciences. Clinic courses of the Law Department such as Legal Aid, Law and Poverty, Preventive Detention and Prison Reform offer crucial insights into practical outcomes of challenges in ensuring fundamental rights, duties and values. Courses of the Management Department are also designed to provide practical and latest crucial insights into the stream of management that prepare future managers for navigating through future uncertainties.

The Doctoral program of the University encourages its scholars to pursue interdisciplinary research in uncharted territories. Further, the University through its Research Board and Doctoral Board encourages students to pursue novel methodologies. In this regard, the University conducts various research development programs to help the doctoral students in honing their research skills. Programs across the Departments are contemporary and are designed to hone lateral thinking abilities of participants.

File Description	Documents
Upload Program Brochures reflecting details of Courses with POs, COs and PSOs	View File
Provide Link for Additional information if hosted in the institutional website	Nil

1.1.2 - Percentage of Programmes where syllabus revision was carried out during the year

33

1.1.2.1 - How many Programmes were revised out of the total number of Programmes offered during the year

2

File Description	Documents
Minutes of relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	No File Uploaded
Any additional information	No File Uploaded
Data as per Data template	View File

1.1.3 - Percentage of courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University

75

1.1.3.1 - Number of courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University during the year

395

File Description	Documents
Any additional information	View File
Programme/ Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting with approvals for these courses	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

249

1.2.1.1 - How many new courses were introduced during the year

249

File Description	Documents
Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template as in 1.1.3)	View File

1.2.2 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

66.7

File Description	Documents
Any additional information	No File Uploaded
Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	No File Uploaded
Data as per data template	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The courses offered by Law and Management departments across various programs are designed to stimulate lateral thinking in addition to nurturing of relevant technical skills. Students of both the Departments are encouraged to take up internships and live projects across industries and geographies. The Law department offers mandatory courses like legal methods, law & poverty, law & sociology, professional ethics, environmental law and law & justice in globalizing world. The elective courses offered by the Law department are designed to complement mandatory courses. Elective courses like climate law & Anthropocene, environmental justice - stories & struggles, animal protection laws & policy, legal personhood, madness disability & the normal, suffering ethnographies of labor and comparative political equality to stimulate engagement with contemporary issues. Courses

offered at the Department of Management Studies are designed to develop ethical, responsible and legally aware business leaders of tomorrow. Several mandatory/elective courses like companies act, innovation management, justice theories, Indian politics and policy, environment law etc. are rendered to MBA and BBA MBA students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Constitutional and Human Values and Professional Ethics in the Curriculum	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

48

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to the value added courses	No File Uploaded
List of value added courses (Data Template)	View File

1.3.3 - Average Percentage of students enrolled in the courses under 1.3.2 as above

37.48

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1799

File Description	Documents
Evidence of Attendance, Certificate issued for the Value added courses to the students completed	No File Uploaded
List of students enrolled(Data Template as in1.3.2)	View File

1.3.4 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

85.61

1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,

952

File Description	Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead.	View File
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View File
institutional data in prescribed format	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Five filled in forms of each category opted by the institution	No File Uploaded
institutional data in prescribed format	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://nalsar.ac.in/aqar
institutional data in prescribed format	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Average Enrolment percentage (During the year)

86.08

2.1.1.1 - Number of students admitted during the year

402

File Description	Documents
Sanctioned student strength as approved by the University	No File Uploaded
Student admission list published	No File Uploaded
Data Template (upload the document)	View File

2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

77.14

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

162

File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	No File Uploaded
Any other relevant document	No File Uploaded
Data as per Data template	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution recognises multiple intelligences of students and creates policies and programs for all kinds of learners. The institution assesses the learning levels of the students and organises special Programmes /policies for different levels of learners .

See the attached file.

File Description	Documents
Provide link for additional information	Nil
Upload Any additional information	View File

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1112	74

File Description	Documents
Upload Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Teachers at NALSAR are constantly preparing numerous relevant debatable topics that can be taken up for discussion during class hours. Sessions by teachers across the departments are conducted in such a way that analytical and lateral thinking skills are honed. Interdisciplinary course structure has also aided in developing a multi-pronged approach to problem solving.

Examinations at Law department have progressed towards a model of problem solving through open book examinations where students prepare their responses to hypothetical situations than mere memorizing of statutory provisions and judicial precedents. Students are required to present their projects before faculty members and other students for ignited discussions. In elective and seminar courses, evaluation also includes group discussions, response papers and group assignments, which require student to work collaboratively. The Department of Management Studies has been using case studies, simulations and projects for evaluation in courses like digital marketing, product management, design thinking etc. University's tutorial system focuses on peer learning, where senior students tutor junior students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide Link for Additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

All classrooms and program halls of the University are fully equipped with the latest digital technologies. All the classrooms include video conferencing facilities, digital screens, highly competent sound systems and adaptability for hybrid classes.

Digitization of classrooms has helped faculty in inviting the best

of guest faculty, industry practitioners and other key speakers to render lectures on relevant topics. Digitization of classrooms helped the University in conducting classes in hybrid mode for both regular and distance programs. Digitization of classrooms also helped the students with disabilities to join classes online.

The University has also subscribed for multiple e-resources and e-books for both the Departments that are often accessed by students, research scholars and faculty members for assignment and research purposes. The library of the University also provides remote access to students, research scholars and faculty members to provide seamless access to various databases and electronic journals. The Department of Management Studies also has access to Harvard Business Publishing, which gives the faculty and students to access the best of articles and case studies. Further, the Department of Management Studies also has a subscription with CESIM, that provides simulations for its students. These simulations provide a practical application of theoretical concepts that they learn in classrooms.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the " LMS/ Academic Management System"	Nil

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of faculty mentors assigned to students for academic and other related issues

50

File Description	Documents
Circulars pertaining to assigning the faculty mentors to mentees	View File
Mentor diary and progress made	No File Uploaded
institutional data in prescribed format	View File

2.3.4 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of Student mentors/teaching assistant identified for student to student

mentoring**202**

File Description	Documents
institution data in prescribed format	View File
Official Proceeding of Student Council identifying the student mentors or teaching assistants for mentoring students	View File

2.4 - Teacher Profile and Quality**2.4.1 - Average percentage of full time teachers against sanctioned posts during the year****89**

File Description	Documents
Full time teachers and sanctioned posts during the year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)**71.2****2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year****47**

File Description	Documents
Phd/LLD Degree certificates of the faculty	View File
Any additional information	No File Uploaded
List of full time teachers with Ph.D./LLD. and number of full time teachers during the year (Data Template)	View File

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)**16.4****2.4.3.1 - Total experience of full-time teachers****1211.6**

File Description	Documents
Any additional information	No File Uploaded
Teaching experience as certified by the head of the institution	No File Uploaded
institution data in prescribed format	View File

2.4.4 - Measures / Policies / Incentive by the institution for faculty retention by the institution for faculty retention

The University has been recruiting faculty members to permanent and contractual positions as per the regulations of UGC. Further, the University also encourages younger faculty members by providing non-teaching semesters on a case-by-case basis. The course allocation to younger faculty members is also done in such a way that younger faculty members can offer elective or semester courses that are related to their research interests. Further, faculty members interested in pursuing research projects or academic assignments are also given leave on a case-by-case basis.

The University incentivizes faculty members for publishing in reputed Scopus journals. Further, the University also provides periodic funding for procurement of books. The University also reimburses faculty members for participating in national and international conferences.

The University also provides individual research grants based on proposals submitted to the Hon'ble Vice Chancellor.

File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty	No File Uploaded

2.4.5 - Average percentage of full time teachers involved in drafting of bills, policies, rules and regulations for the government during the year

1**2.4.5.1 - Number of full time teachers involved in drafting of bills, policies, rules and regulations for the government during the year****14**

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Any additional information	View File
e-copies of letter of contribution (scanned or soft copy)	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****15 - 20****2.5.2 - Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the year****1****2.5.2.1 - Number of complaints/grievances about evaluation during the year****16**

File Description	Documents
Any additional information	No File Uploaded
Number of complaints and total number of students appeared year-wise	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

NALSAR has been following continuous evaluation system since the very beginning for its mandatory and elective courses across both the Departments. The internal assessment methods include different kinds of assignments such as book reviews, term papers, structured interviews, opinion pieces, project report submissions etc. Turnitin is used extensively by the Examination cell of both the Departments of the University. Further, the University developed

ESS examination system portal, which is used for the conduct of examinations and processing of results. The scores of all the candidates across the Departments are recorded and are published to the students at the end of each term/semester.

The ESS system is also used for subscription of elective, seminar and clinic courses. The IT team of the University also developed a learning system called 'NALSAR Forums' which hosts video recordings, assigned readings and examination related assignments. This learning system has helped in smooth conduct of examinations in the recent years.

File Description	Documents
Any additional information	No File Uploaded
Year-wise number of applications, students and revaluation cases	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Current Manual of examination automation system	No File Uploaded
Annual reports of examinations including the present status of automation	No File Uploaded
Current manual of examination automation system and Annual reports of examinations including the present status of automation (Data Template)	View File
Any additional information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The objective of NALSAR University of Law is to equip its graduates with the requisite capabilities to be absorbed at public

institutions, private institutions and civil society institutions. Many of the law graduates of NALSAR are serving the society as judicial officers and civil servants. Further, many other law graduates are working in various courts as advocates and are contributing to the access to justice of the society at large. Many law graduates of the University have pursued higher studies at institutions of national and international repute.

The management graduates of NALSAR have started occupying critical positions in the corporate and a few graduates have started their own enterprises. The learning outcomes of the fulltime programs of the University are available on the University websites.

File Description	Documents
Upload any additional information	No File Uploaded
Provide links as Additional Information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

NALSAR offers various professional courses, research degrees, and distance learning programs, each with distinct outcomes. The primary goal of the full-time programs is to prepare graduates to demonstrate professional excellence, social sensitivity, and ethics. These programs emphasize a combination of theoretical understanding and practical application to real-world problems. To achieve this, the university provides a broad range of mandatory and elective courses for students across both departments.

For research programs, the university aims to equip scholars with the skills necessary to produce original research, furthering knowledge in their respective fields. There is a special emphasis on interdisciplinary research, supported by a very encouraging environment.

Distance education programs are designed for working professionals, offering specialized knowledge through various degree and diploma courses. The university conducts periodic feedback processes to evaluate course outcomes across all its programs. Feedback collected from students is shared with the relevant authorities for necessary actions. Additionally, the

university regularly reviews course outcomes and program-specific outcomes through faculty meetings and course development sessions with experts from various fields.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for Additional Information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

341

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Provide link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

<https://nalsar.ac.in/aqar>

File Description	Documents
Upload any additional information	View File
Upload database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy

for promotion of research which is uploaded on the institutional website and implemented

NALSAR's research policy includes the doctoral and post-doctoral programs, specialized research centers, and incentives to enhance research capabilities among faculty and the wider academic community. More details can be found on the University's website.

Annually, the University admits doctoral program participants in Law, Social Science, and Management. NALSAR provides a nurturing environment for expanding knowledge and offers dedicated space through various centers to support diverse research interests. These centers are encouraged to seek external and internal funding through research and consulting projects, with each center receiving a ₹2,00,000 budget to initiate research activities.

To further promote faculty research, the University has a faculty incentive scheme. The "Flying Research Kites" and the "Annual Survey of State Legislation in India" are two capacity-building and knowledge dissemination activities available on the university's website.

Additionally, the university has a Research Development Cell that regularly meets to discuss and monitor research progress and possible research projects that University can try for.

File Description	Documents
Any additional information	No File Uploaded
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
URL of Policy document on promotion of research to be uploaded on website	Nil

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Total amount of seed money provided by the Institution to its faculty during the year (INR in lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
Budgeted and expenditure statements signed by the Finance Officer indicating the amount of seed money provided and utilized	No File Uploaded

3.1.3 - Percentage of teachers receiving national/ international fellowship/financial support by various agencies including the applicant university for advanced studies/ research during the year

24.32

3.1.3.1 - Number of teachers who received national/ international fellowship/financial support from various agencies including the applicant university, for advanced studies / research during the year

18

File Description	Documents
Any additional information	No File Uploaded
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and their international fellowship details (Data Templates)	View File

3.1.4 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled during the year

16

File Description	Documents
Any additional information	View File
Provide a list of research fellows and their fellowship details (Data Template)	View File

3.1.5 - Institution has the following facilities to support research: o Incubation Centre o Mediation Clinics o Legal Aid o Legal Literacy cell o Research centres o Legal Databases o Computer labs o Moot court o

Any 4 or more of the above

Theatre o Law Museum	
File Description	Documents
Provide the link of videos and geo-tagged photographs	Nil
Upload the list of facilities provided by the university and their year/s of establishment	No File Uploaded
Upload any additional information	No File Uploaded
institutional data in prescribed format	View File
3.1.6 - Institution recognized by different Ministries and Government bodies or National or International agencies (Data for the latest completed academic year)	
3.1.6.1 - The Number of recognitions for the institution by different Ministries and Government bodies or National or International agencies	
15	
File Description	Documents
Any additional information	No File Uploaded
e-copy of the recognition award letters	No File Uploaded
Provide the List (Data Template)	View File
3.2 - Resource Mobilization for Research	
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)	
828.56	
3.2.1.1 - Total Grants for research projects sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs in the Institution during the year (INR in Lakhs)	
828.56	

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant/award letters for research projects sponsored by non-government agencies	No File Uploaded
Provide the List of project and grant details (Data Template as of 3.1.6)	No File Uploaded
institutional data in prescribed format	View File

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

310.63

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

22

3.2.3.1 - Number of research projects funded by government and non-government agencies during the year

18

File Description	Documents
Any additional information	View File
Supporting document from the Funding Agency	No File Uploaded
Provide the Link for the funding agency website	Nil

3.2.4 - Bill, Ordinances, Rules and regulation drafted by the faculty of the University during the year

3.2.4.1 - Number of Bill, Ordinances, Rules and regulation drafted by the faculty of the University during the year

15

File Description	Documents
Data as per data template	View File
Details of Bill, Ordinances, Rules and regulation drafted by the faculty of the University for organizations	No File Uploaded
The letter of invitation from organisation to the faculty of university for drafting Bill, Ordinances, Rules and regulation	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has an ecosystem for Knowledge Creation, including Advanced Research Centre and other initiatives for the creation and transfer of knowledge

The objective of the University includes administering advanced studies and promote research activities across both the Departments. In this regard, the University disseminates knowledge of Law and Management by organizing lectures, seminars, workshops, symposia and summits. The University also has 20 research centres across both Law and Management Departments. A few of the research projects of the centres are:

Centre for Disability Studies

The Supreme Court of India in its order dated November 29, 2023 in the case of Rajive Raturi VS Union of India has nominated the Centre for Disability Studies to evaluated and report on the fulfillment of their accessibility obligations by the Union and its states.

Centre for Legal Philosophy and Justice Education

The Centre for Legal Philosophy and Justice Education was sanctioned a project on "Making the Invisible Visible in Law Practice and Legal Education" by United Nations Population Fund (UNFPA) with a grant of USD 149,482 for a duration of one year w.e.f 13-10-2023 to 31-12-2024.

Centre for Law, Entrepreneurship and Action Research

Centre for Law, Entrepreneurship and Action Research was granted a project on 'Building Inclusivity by Design in AI/ML Powered

Healthtech: An Indo-Australian Partnership for International Policy Making' by the Commonwealth of Australia with a grant of USD 350000

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.3.1.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year

32

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded

3.3.3 - Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the external agencies to the teachers/research scholars/students of the institution during the year

1

File Description	Documents
e- copies of award letters	View File
Any additional information	View File
List of innovation and award details (Data Template)	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following: 1. Inclusion of research ethics in the research methodology course work 2. Legal and Social

All of the above

**Sciences Research Integrity Committee 3.
Plagiarism check 4. Research Advisory
Committee**

File Description	Documents
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	Nil
Any additional information	No File Uploaded
institutional data in prescribed format	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
e- copies of the letters of awards	No File Uploaded
Any additional information	No File Uploaded
Provide the List of Awardees and Award details (Data Template as of 2.4.4)	No File Uploaded
institutional data in prescribed format	View File

3.4.3 - Total number of PhD thesis and LLM Dissertations on IPR during the year

10

File Description	Documents
Any additional information	No File Uploaded
Provide the List as per data templates (Data Template)	View File

3.4.4 - Number of Ph.Ds awarded per teacher during the year**3.4.4.1 - How many Ph.D's were awarded during lduring the year****8**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of the thesis, year of award etc., (Data Template)	View File
Any additional information	No File Uploaded

3.4.5 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**48****3.4.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year****48**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name of journal and year of publication (Data Template)	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.4.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year****16**

File Description	Documents
Any additional information	No File Uploaded
Content page and first page of the article/research paper	No File Uploaded
institutional data in prescribed format	View File

3.4.7 - E-content is developed by teachers : 1. For e-PG-Pathshala 2. For CEC (Undergraduate) 3. For SWAYAM 4. For other MOOCs platforms 5. For other Government Initiatives 6. For Institutional or consortium's LMS or other hosting platforms

A. Any 5 or all of the above

File Description	Documents
Any additional information	No File Uploaded
Give links or upload document of e-content developed	Nil
Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG) (Data Template)	View File

3.4.8 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
31	2

3.4.9 - Number of Citations in the Judgments of Supreme Court, High Courts and Courts of Foreign Jurisdiction in which the research work of Faculty of the institutions are quoted and cited during the year

1

File Description	Documents
Copy of the judgment with the citation highlighted	No File Uploaded
institutional data in prescribed format	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University encourages all its faculty members to take up consulting assignments after duly informing the Hon'ble Vice Chancellor. The University retains a certain amount of money and the rest is paid to the concerned faculty members.

The details of some of the consultancy works undertaken by the faculty members are provided below:

S.No.

Name of the Project

Name of the Agency

Amount received during the year

1

Drafting/ vetting of amendments to the Inland Vessels Act, 2021

INLAND Waterways Authority of India, Ministry of Shipping, GoI

3,168,000

2

Corpcorn 2024 Workshop - CSR - Funds

500,000

3

Food Corporation of India Training Programme

858,812

File Description	Documents
Upload minutes of the Governing Council/ Syndicate/Board of Management related to the Consultancy policy	No File Uploaded
Upload the soft copy of the Consultancy Policy	No File Uploaded
Upload any additional information	No File Uploaded
Provide the URL of the consultancy policy document	Nil

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

56.09

File Description	Documents
Audited statement/s of accounts indicating the revenue generated through consultancy	No File Uploaded
Any additional information	No File Uploaded
Provide the List of consultants and revenue generated by them (Data Template)	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The extension activities of NALSAR have local and national implications. The sensitization activities are first undertaken in University and then conducted outside the University. These kinds of activities sensitize the students about the difficulties faced by people from different walks of life. These extension programs are a platform for students to learn more about the society in general.

The following are some of the significant extension activities

that the University has undertaken in the period under report:

1. Agri-Legal Aid Clinic & Legal Awareness Program on June 25, 2023, at Bammera Village, Jangaon District.
2. Workshop on "Menstrual Hygiene and POCSO Act" on January 24, 2023 at Shamirpet Village.
3. Workshop on "Alternate Dispute Resolution" on January 28, 2023 at Pudur Village.
4. Workshop on "Transforming Community through Dialogic Methods" on 11 th March 2023 at the NALSAR University of Law.

Workshop on "Networking of Law Schools In Telangana to Promote Legal Aid and Access to Justice" on March 14, 2023 at the NALSAR University of Law,

1. Workshop on "Consumer awareness" on May 5, 2023 at Pudur Village. Workshop on "Skills for Practicing Law" on May 6, 2023 at the NALSAR University of Law.

Training Programme to the Para Legal Volunteers on Agri-Legal Aid Clinic held on May 10-11, 2023 at NALSAR University of Law

File Description	Documents
Provide the link for additional information	No File Uploaded
Upload any additional information	No File Uploaded

3.6.2 - Impact of Legal aid/ Community services/Extension activities

<https://nalsar.ac.in/extention-activities>

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ Government and non-government bodies other clubs during the year

10

File Description	Documents
Reports of the event/s organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc., during the year (Data Template)	No File Uploaded

3.6.4 - Average percentage of students participating in extension activities listed at 3.6.3 above, during the year

3.6.4.1 - Total number of students who participate in extension activities listed at 3.6.3 above during the year

135

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Average percentage of students who participated in extension activities with Govt. or NGOs etc., (Data Template as of 3.6.3)	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

145

File Description	Documents
Copies of collaboration letters	No File Uploaded
Any additional information	No File Uploaded
Number of Collaborative activities for research, faculty etc., (Data Template)	No File Uploaded

3.7.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

21

3.7.2.1 - Number of functional MoUs with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

21

File Description	Documents
e-copies of the MoUs with institution/ industry	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities during the year (Data Template)	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories, computing equipment, etc.

The University has two academic blocks covering 34,398 sq. ft. with 18 classrooms that can seat between 30 and 80 students. These classrooms are used for lectures, tutorials, and discussions. They are equipped with modern facilities like digital podiums, LED screens, AI-powered cameras, and ceiling microphones, enabling hybrid teaching. Renovated classrooms and conference halls now allow online participation and support students with disabilities, including those who need mental health-related accommodations.

The library spans 54,323 sq. ft. and offers ample reading spaces, private carrels, and resources for students with visual and hearing impairments, such as braille printers, assistive software, and magnifiers. With access to digital resources and institutional memberships, it supports research and learning.

The Administrative Block, spread over 60,000 sq. ft., houses key offices like the Vice-Chancellor's, Registrar's, and Examination Departments, ensuring smooth administration for students and

staff.

The Legal Aid Centre, supervised by Prof. Mallikarjun Gade, involves students in providing free legal services to underprivileged communities. It partners with legal aid authorities, NGOs, and lawyers, giving students hands-on experience.

The University also has indoor and outdoor sports facilities, gyms, and separate, safe housing for male and female students.

File Description	Documents
Upload any additional information	View File
Provide the link for additional information	https://www.nalsar.ac.in/nalsar-campus

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University offers a variety of facilities for cultural activities, yoga, and sports, fostering holistic development among students. A state-of-the-art auditorium, spanning 35,000 square feet and seating 800 people, serves as the center for cultural and extracurricular events. For outdoor sports, the University provides an Olympic-standard stadium with artificial turf (8,450 sq. ft.) and a large playground (87,156 sq. ft.) equipped with recreational instruments like swings and slides.

Indoor facilities include a 14,397 sq. ft. sports complex with tennis and basketball courts, badminton courts within the auditorium, and dedicated courts for basketball and table tennis in the hostels. Students also have access to separate gyms within the hostels, while faculty benefit from their own gym facility. Traditional sports are encouraged with a Kabaddi court near the dining hall and a volleyball court next to the stadium.

The University also promotes wellness through its Yoga Centre, located in the Administrative Block. This 33 ft. x 65 ft. space accommodates 100 participants and conducts regular yoga and meditation sessions.

Cultural activities are supported by a multipurpose area with a 200-person seating capacity, hosting regional festivals, annual events, and community-building activities. These diverse

facilities ensure a well-rounded and vibrant campus life.

File Description	Documents
Upload any additional information	View File
Geo-tagged pictures	No File Uploaded
Provide the link for additional information	https://nalsar.ac.in/exp-event

4.1.3 - Availability of general campus facilities and overall ambience

The University provides a comprehensive range of facilities to support academic, residential, recreational, and cultural needs. The academic blocks host lectures, conferences, and discussions, while the library, enriched with both offline and online resources, includes the NALSAR Accessibility Lab for inclusive learning. Recreational facilities promote sports and cultural engagement, complementing holistic student development.

The University's residential infrastructure includes gender-specific and gender-neutral hostels accommodating 1,472 students, with single-room options for privacy. The dining hall, expanded to 27,979 sq. ft., caters inclusively, offering regional delicacies and festive menus while ensuring hygiene and fire safety.

Healthcare needs are addressed by a 24/7 Health Centre, equipped with modern medical and diagnostic tools, staffed by doctors, specialists, and nurses, and supported by preventive health programs such as vaccination and blood donation camps. Faculty and staff benefit from residential quarters, categorized into different units, ensuring comfortable living on campus.

Additional facilities include a state-of-the-art auditorium for events, a well-equipped Convention Centre, and numerous indoor and outdoor sports complexes. Legal awareness is promoted through the Nyaya Legal Aid Centre, enhancing social engagement. Cafeterias, vending machines, beauty parlors, and security services cater to day-to-day needs. Environmental sustainability is prioritized with rainwater harvesting, solar energy, and waste management systems, ensuring a holistic campus experience.

File Description	Documents
Upload any additional information	View File
Provide the link for additional information	https://nalsar.ac.in/experiences

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

28.53

4.1.4.1 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

562.77

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	No File Uploaded
during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library Automation-

The library is automated and are powered by VIRTUA of VTLS Inc. The library upgraded from traditional based server OPAC to cloud computing, which gives the flexibility to connect to our OPAC database from anywhere at any time. The Library has adopted Radio Frequency Identity (RFID) based solutions for its circulation, management, inventory, security systems and Self check Kiosk. The students are provided with RFID equipped identity cards.

Electronic Resources

Year

Category of the Resource

Number of resources**2023-24****e-books**

one e-book was acquired and 228069 e-books were renewed.

2023-24**e-database**

36 Digital Databases. The University renewed its electronic resources like SCC Online, JusMundi, Trade Law Guide, Kluwer Arbitration Law online, Hein Online, LexisNexis India, Taxmann, Manupatra, Westlaw, JSTOR (consortium), Grammarly, CESIM Simulation, Cambridge and Oxford Journals databases etc. Apart from the above E-resources the University newly subscribed to J Gate, Jus Mundi, Statista.

2023-24**e-journals**

18 (12 e-Journals and 6-Online News)

Remote Access

The University provides remote access to the respective electronic databases so that our faculty members, research scholars and students can easily meet their research requirements even when they are away from the campus. The OPAC and E-Resources can be accessed through web-based access through nalsar.knimbus.com.

File Description	Documents
Upload any additional information	No File Uploaded
Provide the Paste link for additional information	https://www.nalsar.ac.in/library

4.2.2 - Institution has subscription for e-Library resources Library has regular

A. Any 4 or all of the above

subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	No File Uploaded

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)

7.6

4.2.3.1 - Annual expenditure for purchase of books, journals and e-resources during the year (INR in Lakhs)

150.07

File Description	Documents
Any additional information	No File Uploaded
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	No File Uploaded
Details of annual expenditure for purchase of books and journals during the year (Data Template as of 4.2.2)	No File Uploaded

4.2.4 - Legal Databases made available to the students

58

4.2.4.1 - Number of Legal Databases made available to the students during the year

56

File Description	Documents
Invoices and transaction details for the purchase of legal Databases	View File
Any additional information (links of database)	Nil
institutional data in prescribed format	View File

4.2.5 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)

100

4.2.4.1 - Number of teachers and students using library per day over last one year

14599

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View File

4.3 - IT Infrastructure

4.3.1 - Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities.(Data to be provided only for the latest completed academic year)

100

4.3.1.1 - Number of classrooms and seminar halls with ICT facilities

30

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities(Data Template)	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The NALSAR Data Privacy and CCTV policies address the management, security, and protection of personal data, particularly in relation to the NALSAR Forums App and email services. The Data Privacy Policy details data collection practices, permissions, and strong security measures, such as encrypted passwords and SSL certificates. It ensures compliance with privacy standards and regulates third-party plugins' data handling. The Email Policy mandates academic use and promotes security through practices like two-factor authentication. Additionally, the CCTV Policy regulates campus surveillance, with cameras monitoring only the perimeter to comply with legal standards while respecting privacy.

Implementation of these policies includes guidelines for data security and adherence to best practices, supported by tools like Jetpack and WordFence. Users must follow procedures for registering and securing their accounts.

In the fiscal year 2023-24, NALSAR allocated a budget for IT equipment such as desktops, printers, CCTV systems, and other infrastructure, totaling several lakh rupees. While some purchases are complete, others are in progress. The expansion plan for 2024-25 involves upgrading classrooms to digital spaces, expanding CCTV coverage, and enhancing network infrastructure, with an estimated budget of ₹38.1 million. This plan includes desktop purchases, digital signage, and firewall renewals.

File Description	Documents
Upload any additional information	View File
Provide the link for additional information	Nil

4.3.3 - Student – Computer ratio during the academic year**3:1**

File Description	Documents
Copies of stock entries of PCs and Laptops	No File Uploaded
Upload any additional information	No File Uploaded
Data as per data template	View File

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

• ?1 GBPS

File Description	Documents
Upload any additional information	No File Uploaded
Recent copies of invoice paid to Internet service providers	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing**A. All of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Provide links to the geotagged photographs	Nil
Facilities for e-content development such as Media Centre, Recording facility, LCS etc (Data Templates as in 3.4.7)	No File Uploaded
institutional data in prescribed format	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

69.14

4.4.1.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year (INR in lakhs)

1362.20

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of expenditure highlighting the expenditure incurred for maintenance	No File Uploaded
Details about assigned budget allocation and expenditure on physical facilities and academic facilities (Data Templates as in 4.1.4)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The University has established comprehensive systems for maintaining its physical, academic, and support facilities. The Engineering Department handles routine maintenance and repairs, ensuring facilities remain functional and adhere to safety and environmental regulations, overseen by the Registrar. A standardized permission system allows staff and students to access facilities like classrooms and the Convention Centre, ensuring efficient usage and preventing double bookings.

Orientation programs organized by the Student Bar Council's Academic Committee introduce incoming students to campus facilities, helping them navigate available resources. The University Library offers enhanced services, including an e-library website with organized access to open resources and a cloud-based OPAC for quicker, reliable searches. The library also provides an Accessibility Lab and discussion rooms, catering to diverse student needs.

Mental health support is provided through the Counseling Center, which offers free services and continuous outreach, particularly before exams. The Health Centre operates throughout the day, with staff available on different shifts to ensure students receive medical care whenever needed.

Collaborative efforts between departments and committees support the effective management of all campus facilities. Regular meetings ensure smooth coordination, allowing the University to address facility-related issues promptly and maintain a conducive environment for students and staff.

File Description	Documents
Upload any additional information	View File
Provide the link for additional information	https://nalsar.ac.in/experiences

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year

18.4

5.1.1.1 - Number of students benefited by scholarships/ freeships / fee- waivers by Government /Non-Governmental agencies/ Institution - during the year

205

File Description	Documents
Upload self-attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Scholarship sanction letter	No File Uploaded
Average percentage of students benefited by scholarships and free- ships provided by the institution, Government and non-government agencies (NGOs)during the year (Data Template)	View File

5.1.2 - Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution, during the year

67

5.1.2.1 - Number of students benefited by career counseling and guidance for competitive examinations as offered by the institution year-wise, during the year

1068

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Provide Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capacity development and skills enhancement schemes (Data Template)	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies
Organisation wide awareness and undertakings on policies with zero tolerance
Mechanisms for submission of online/offline students' grievances
Timely redressal of the grievances through appropriate committees

• **All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, Internal Complaints Committee prevention of sexual harassment committee and Anti-Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

Nil

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/ JAM/IELTS/TOEFL/CLAT/Civil services/ Judicial Services/Public Prosecution services/ All India Bar Exams/State government

examinations) during the year**0**

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.2.2 - Average percentage of placement of outgoing students during the year**86****5.2.2.1 - Number of outgoing students placed during the year****200**

File Description	Documents
Placement offer letters	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.3 - Percentage of Students enrolled with State Bar council**81****5.2.3.1 - Number of Students enrolled with State Bar council (data for last completed academic year)****150**

File Description	Documents
State Bar Council Enrollment number	No File Uploaded
State Bar Council registration certificate	No File Uploaded
institutional data in prescribed format	No File Uploaded

5.2.4 - Percentage of recently-graduated students who have progressed to higher education during the year**10****5.2.4.1 - Number of outgoing students progressing to higher education****25**

File Description	Documents
Proof of progression to Higher Education	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education (Data Template)	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition****70**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at inter-university/state/national/international level during the year (Data Template)	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Student Bar Council (SBC) at the University, composed of elected members, drives various initiatives for academic enhancement and student welfare. The 2023 elections ushered in eleven committees, with office bearers assuming duties on August 11, 2023. Notable achievements include the SBC's Academic Committee's efforts to improve library resources, extend timings,

and introduce policies like project exemptions and menstrual leave. The SBC also produced the 1st Bi-Annual Academic Report, prepared policies, facilitated campus orientations, and established internal sub-committees to address specific issues. These endeavors underscore the SBC's dedication to advancing academic excellence and supporting student welfare at the University.

File Description	Documents
Provide the link for additional information	https://www.nalsar.ac.in/student-governance
Upload any additional information	View File

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

23

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events / competitions organised per year (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The NALSAR Alumni Association, established in 2011 under the Andhra Pradesh Societies Registration Act, significantly contributes to the University's academic, professional, and community development. It provides a platform to connect alumni with their alma mater while fostering knowledge-sharing and networking.

Alumni actively enhance the University's academic offerings by

leading elective and certificate courses, enriching the Choice-Based Credit System (CBCS). Notable contributions include expertise shared by accomplished alumni such as Prajwal Raj Gyawali in Banking & Finance Law, Srishti Khare in Commercial Litigation, and Harsh Mahaseth in Asian Regional Organizations. These contributions provide students with practical insights and exposure to advanced topics.

Engagement through events like "NOSTOS 2023" and "Footprints'24" fosters community building and reconnects alumni with peers, faculty, and current students. Activities include campus tours, cultural programs, interactive sessions, and gala dinners, promoting collaboration and nostalgia. Additionally, the alumni portal, with over 1,691 registered members, facilitates ongoing professional networking and engagement.

NALSAR alumni excel across sectors like law, finance, technology, and education, with representation in organizations such as Byju's, ICICI, Axis Bank, and TCS. Their professional achievements and active involvement reflect the University's strong foundation, contributing to its reputation and holistic development of its community.

File Description	Documents
Provide the link for additional information	https://alumni.nalsar.ac.in
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

NALSAR University of Law reflects its clearly stated vision and mission in all aspects of academic and administrative governance. Founded in 1998, its vision emphasizes constitutionalism, the rule

of law, and social justice, particularly for marginalized communities. This commitment permeates the University's academic structure, outreach initiatives, and operational strategies.

Academically, NALSAR integrates law with social sciences, management, and humanities, creating a dynamic and research-driven curriculum. Doctoral programs amplify non-dominant perspectives, addressing issues of caste, disability, and gender. Clinical programs focusing on prison rights, animal rights, and language justice further embed social justice principles.

Inclusivity is a cornerstone of the University's policies, highlighted by a ₹1 crore scholarship fund and provision of essential resources like laptops. Social justice obligations are integrated into MBA curricula and graduate placement efforts, aligning with the institution's mission of fostering equality.

Administrative governance emphasizes outreach and community engagement through seminars, workshops, and legal literacy programs. The Department of Management Studies aligns closely with NALSAR's mission, nurturing responsible leaders while fostering global and local impact.

By intertwining its vision and mission with academic excellence, inclusivity, and societal engagement, NALSAR remains a beacon of ethical legal education and a driver of progressive social change.

File Description	Documents
Provide the link for additional information	https://nalsar.ac.in/nalsar-act
Upload any additional information	View File

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

NALSAR University of Law demonstrates effective leadership through decentralised and participative management, involving faculty and student committees in decision-making processes. While committees operate autonomously, major policy changes require consensus through stakeholder consultation. For example, Academic Regulations modifications begin with the Academic Committee drafting proposals, followed by faculty and student feedback collection through open houses. This consultative approach extends to other operational aspects like resource procurement and tender

management. The Vice Chancellor maintains regular communication with faculty and students, fostering transparency and feedback exchange. This inclusive model empowers students, enhances decision-making, and cultivates trust within the university community. Ultimately, NALSAR's participatory governance promotes transparency, inclusivity, and stakeholder engagement, reflecting effective leadership principles.

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

One successfully implemented activity based on the strategic plan at NALSAR University of Law is the Prison Legal Aid Clinic, a program focused on providing legal support to under-trial prisoners and convicts at the Central Jail in Hyderabad. The initiative includes regular visits to the prison, where students and faculty interact with inmates to identify individuals in need of legal assistance. During the last semester (June-October 2023), the team conducted six visits, engaging with 173 under-trial prisoners and 77 convicts. Through these interactions, 44 under-trials were provided with legal aid, and 13 convicts received copies of their judgments. Furthermore, 26 convicts sought legal assistance to file appeals, with Advocate Vishal taking up seven under-trial cases and four convict cases.

In addition to the in-jail visits, the program facilitated valuable conversations with judicial authorities, such as Justice Kishan Kaul and Principal District and Sessions Judge S. Sasidhar Reddy, to raise awareness about challenges prisoners face. Moreover, students volunteered with the District Legal Services Authority to identify under-trial prisoners who were eligible for bail. Their efforts led to the successful release of 110 prisoners. Under the leadership of Dr. Murali Karnam, the clinic has made significant strides in addressing legal aid access, systemic issues, and promoting justice for prisoners.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University's institutional bodies demonstrate effective and efficient functioning through regular policies, structured governance, and adherence to service norms. Key governing entities, including the General Council, Executive Council, Academic Council, Finance Committee, and Building Committee, convene consistently, with meetings held as scheduled. These efforts ensure thorough deliberation and governance of critical administrative and academic matters. Examples include the Executive and Finance Committee meetings on August 19, 2023, and March 23, 2024, and the General Council's session on April 27, 2024.

Faculty appointments and promotions adhere strictly to UGC regulations, with merit-based processes ensuring transparency. Service regulations adopted in January 2014 have been regularly updated to meet changing requirements.

Quality assurance mechanisms, like IQAC and IT Committees, meet periodically to maintain institutional excellence. Faculty meetings and open house sessions with students ensure collaboration, inclusivity, and transparency. The University's commitment to effective administration and academic growth reflects its dedication to providing a well-organized and accountable educational environment.

File Description	Documents
Provide the link for additional information	Nil
Provide the Link to the Organogram of the University webpage	Nil
Upload any additional information	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operations, Administration etc., (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The institution has a robust system for performance appraisals, promotions, and welfare measures, demonstrating its commitment to employee development and well-being. Annual performance appraisals are conducted for teaching and non-teaching staff, fostering accountability and growth. Feedback is documented in personal files, and student feedback at the end of each semester enhances teaching quality. Promotional opportunities are provided under the Career Advancement Scheme (CAS), adhering to UGC guidelines.

Welfare measures include book grant reimbursements, academic incentives, and funding for conferences. Faculty members benefited from book grants for Rs. 19993, while others received grants for research publications to a total amount of Rs. 1550000. Travel and conference expenses were reimbursed to a total of Rs. 107509.

Additionally, the institution offers study leave, sabbaticals, enhanced medical reimbursements of up to Rs. 30,000, and personal loan facilities at nominal interest rates. These initiatives promote academic excellence, professional growth, and employee satisfaction, fostering a supportive and thriving institutional environment.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	View File

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

10

File Description	Documents
Upload any additional information	No File Uploaded
Details of the teachers provided with financial support to attend conferences, workshops etc., during the year (Data Template)	View File

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

7

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the FDPs organized by the institution	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

13.7

6.3.4.1 - Total number of teachers undergoing online/face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the institution.	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development Programmes during the year (Data Template)	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University implements a comprehensive resource mobilization strategy to ensure financial sustainability and optimal utilization of resources, balancing student fees, governmental grants, endowments, and project funding.

The institution primarily relies on student fees as the main income source for daily operational expenses and maintenance activities. The State Government of Telangana also plays a pivotal

role, providing substantial financial aid to support infrastructure development (?15 crores) and maintenance costs (?9.3 crores).

Endowments further supplement these sources, financing initiatives like the establishment of gold medals and sponsorships for moot court events. To expand revenue streams and enhance institutional capabilities, the University continues to seek increased government grants and CSR support.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

2430

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2430

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from government bodies during the year (Data Template)	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

70.0

6.4.3.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

70.0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from non-government bodies during the year (Data Template as of 6.4.2)	View File

6.4.4 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The University undergoes three types of audits: the Statutory Audit, conducted annually by Chartered Accountants appointed by the University's Executive Council, which reviews all the accounts; the Accountant General Audit, carried out periodically by auditors from the Government of India; and the State General Audit, performed by state government auditors, focusing on funds allocated by the state and conducted as per state government directives. The institution regularly conducts internal and external financial audits, with a statutory audit performed after the closure of each financial year. As of January 21, 2025, only the statutory audit has been completed.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) at NALSAR University of Law has played a pivotal role in institutionalizing quality assurance strategies and processes by continuously reviewing and enhancing various aspects of academic operations. During the academic year 2023-2024, IQAC contributed significantly in streamlining the academic requirements for newly introduced programs. This included collaborating with IICA, New Delhi, for the LLM in International Business Laws (IBL), and overseeing the

introduction of programs through the Directorate of Distance Education, such as M.A. in Corporate Laws and Advanced Diplomas in Corporate Laws and Labour Laws & Employee Management.

Further efforts were made to position NALSAR as a Faculty Development Centre under the Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMNMTT) scheme, fostering advancement in Social Science, Law, and Management disciplines. IQAC also restructured the data collection format for tracking faculty contributions, such as research output, faculty development programs, and other academic activities. Additionally, the adoption of a digital attendance system and facilitation of in-camera interactions between the Vice-Chancellor and faculty to address student feedback further exemplified IQAC's proactive approach.

Looking ahead, IQAC has outlined plans for sustained faculty development, including the renewal of the ARPIT program, developing bilingual courses including Telugu, and reviewing clinical programs, among other strategies aimed at enhancing institutional quality and responsiveness to changing academic needs.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance: 1. Academic and Administrative Audit (AAA) and follow up action taken 2.Conferences, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA and such others) 7. Disability/gender/diversity audit 8. Scholar in residence program

A. Any 5 or all of the above

File Description	Documents
Any additional information	No File Uploaded
Provide the web link of Annual reports of University	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

In response to the NAAC team's observations and recommendations, NALSAR University of Law has implemented several quality enhancement initiatives across both academic and administrative domains during the 2023-2024 academic year.

To address the issue of faculty strength, five senior professors were recruited, including Prof. P. Srinivas Subba Rao, and Dr. Rosmy Joan contributing to strengthening the academic resources. Additionally, promotions under the Career Advancement Scheme were granted to faculty members such as Dr. Aruna B Venkat and Dr. T. Raghavender Rao. These initiatives have helped in retaining and enhancing the quality of faculty.

In terms of addressing administrative needs, the University engaged several new officers and staff members. The appointment of officers on a contractual basis, such as an Accounts Officer and Medical Officers, addressed the growing administrative demands. The recruitment of non-teaching staff, including Junior Assistants and Record Assistants, also helped streamline the operational processes.

To enhance transportation, the University requested additional bus services from the Telangana Government, and discussions are ongoing for further support. Furthermore, the University is working on the construction of staff quarters with the funds provided for campus development and is exploring the acquisition of land in the city to facilitate future campus expansion.

Additionally, the University is working on enhancing community outreach through its existing research centers.

File Description	Documents
Provide the link for additional information	Nil
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NALSAR has always believed in the practice of constitutional principles such as equality, non-discrimination and fairness both in all spheres of its activities. Incoming students are thoroughly oriented by sensitization workshops administered by faculty members on issues such as the prevention of sexual harassment of woman, sensitivity towards historically marginalized sections of the society and addressing the needs of specially abled people. In addition to the introductory sessions, specialized seminars and workshops are also regularly held to build holistic awareness of both academic and social issues. The University would also like to specially acknowledge the activities of student run groups like 'Savitribhai Phule Intersectional Study Circle' and 'NALSAR Minorities Forum', which have made visible progress in this direction. Further, the University also provides scholarships to the historically disadvantaged communities and economically is advantaged students through its Scholarships committee by granting fee waivers and facilitating external scholarships. The Indian constitution has opted for substantive equality, a commitment which recognizes the reality of difference and the need to customize general norms for the specific needs of groups and individuals. NALSAR also exercises the policy of reasonable accommodation is extended to all students and not just to students with disabilities.

File Description	Documents
Annual constitutional values gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care centre for children of the staff e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment	A. All of the Above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Geo-tagged Photographs</td><td>View File</td></tr> <tr> <td>Any other relevant information</td><td>No File Uploaded</td></tr> <tr> <td>institutional data in prescribed format</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Geo-tagged Photographs	View File	Any other relevant information	No File Uploaded	institutional data in prescribed format	View File	
File Description	Documents								
Geo-tagged Photographs	View File								
Any other relevant information	No File Uploaded								
institutional data in prescribed format	View File								
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)									
NALSAR has been implementing a comprehensive waste management system. The system is based on principles of reduce, reuse and recycle. Food waste from the student mess is collected and sent to a pig farm in the nearby village of Shamirpet. Organic waste is then composted, and inorganic waste is sent for recycling. The waste water from University is stored in underground storage tank of 100,000 litres capacity. The collected water is then pumped to sewage treatment plant (STP) that uses moving bed biofilm reactor (MBBR) technology. The water that is treated is then pumped to a different storage tank and is finally sent for watering the plantations and gardens on campus. The residual sludge generated in the process is dried and disposed in an environmentally safe manner. The bio-medical waste generated is segregated into four categories: yellow, red, white and blue. Each category is disposed of in different way. For effective handling of e-waste generated, NALSAR has signed an MoU with M/s Z Enviro Industries Pvt Ltd. an authorized dismantler/recycler of the State Pollution Control Board (SPCB). E-waste that is generated is collected and sent to M/s Z Enviro Industries Pvt Ltd. at regular intervals for proper disposal and recycling.									

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo-tagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo-tagged photographs / videos of the facilities	View File
Any other relevant information	View File
institutional data in prescribed format	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
1.Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	

File Description	Documents
Geo-tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File
institutional data in prescribed format	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of any awards received	No File Uploaded
Any other relevant information	View File
institutional data in prescribed format	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies

A. Any 4 or all of the above

of reading material, screen reading	
File Description	Documents
Geotagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
institutional data in prescribed format	View File
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
NALSAR is a residential University that has been facilitating diversity and inclusion of diverse backgrounds in several ways. The University relentlessly educates and informs students about different types of prejudices and discriminations. This is done through a variety of methods, such as, offering electives and visiting courses that provide a fair representation of the perspectives of the other and also by incorporating issues of prejudice and discrimination into mandatory courses such as legal methods, law and poverty, constitutional law and legal ethics. The student groups of the University such as the Minority Forum, Savitri Bhai Phule Study Circle, and the NALSAR Queer Collective for gender minorities, have been inviting distinguished speakers who have been working continuously for inclusion and communal harmony to share their experiences and insights. The University also celebrates festivals of all regions and religions. The cultural festivals such as Telugu Fest, Awadh Magadh, Rasthani Fest, Dandiya Night, East Fest etc. celebrate the food, dance, music and dress of different parts of the country.	

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	Nil
Any other relevant information	Nil

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The University undertakes many activities to disseminate constitutional values, which views the constitution not as a textual document but as an organic evolving document. NALSAR undertakes the Courts and the Constitution, a conference that discusses the working of courts, the constitution and their interaction with contemporary society. In addition to this conference, the University also conducts several talks, debates and events to disseminate the constitutional values. The University also conducts the NALSAR lecture series on Constitutionalism which discusses crucial issues that need to be addressed in the spirit of the constitution.

File Description	Documents
Any other relevant information	Nil
Details of activities that inculcate values necessary to nurture students to become responsible citizens	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year. Annual awareness programmes on Code of Conduct were organized during the year.

A. All of the Above

File Description	Documents
Code of conduct and ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File
institutional data in prescribed format	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University has been conducting various events, seminars and talks on special occasions of national and international importance. Many student-run clubs under the guidance of faculty coordinators are involved in conducting various events and cultural festivals. During the routine and physical semester on campus, festivals of importance such as Diwali, Holi, Christmas and Eid are celebrated with utmost fervor. Occasions of national and international significance, such as Republic Day, Independence Day, Ambedkar Jayanthi, Yoga Day, Women's Day, Constitution Day etc are also celebrated under the guidance of faculty members. On these days, the University conducts seminars, talks and competitions to celebrate the occasion.

File Description	Documents
Annual report of the celebrations and commemorative events during the year	Nil
Geo-tagged photographs of some of the events Geo-tagged photographs of some of the events	Nil
Any other relevant information	Nil

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

FIRST BEST PRACTICE

1. Title of the Practice: Concern for other species

2. Objectives of the Practice:

The next frontier of social justice is the rights of nature and animal rights. As the world grapples with global conflicts and anthropogenic crises, NALSAR acknowledges the urgent need to expand the circle of justice to include all species we share our campus and planet with. Recognizing all living beings as stakeholders in legal and policy discourse is no longer merely an ethical or moral aspiration—it is what will make a sustainable and just future possible.

SECOND BEST PRACTICE

1. Title of the Practice - NALSAR Faculty Incentive Scheme

1. Objectives of the Practice:

The objective of the incentive scheme is to encourage faculty members to pursue research activities and publish their research work in quality journals.

1. The Context:

To facilitate a thriving research culture, NALSAR introduced a faculty incentive scheme in the year 2018.

1. The Practice:

NALSAR has been incentivizing quality research publications of faculty members since 2018. As per the scheme, faculty members whose work is published in Scopus indexed journals and books published by leading international publishers can claim monetary

incentives.

File Description	Documents
Best practices as hosted on the Institutional website	https://nalsar.ac.in/aqar
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Centre for Disability Studies, NALSAR has significantly contributed to the effectiveness of the Rights of Persons with Disabilities Act 2016 and the first Country Report on Disability to the United Nations. More recently, the Centre led by Prof Amita Dhanda prepared a report on the status of the Right to Accessibility in India for the Supreme Court of India. The Report entitled "Finding Sizes for All" was accepted by the Court and has resulted in the Supreme Court asking the Government of India to redraft the Access Rules in accordance with the Act in order to clearly lay down the minimum mandatory rules of accessibility which must be followed in the built environment, transport, ICT, assistive devices, products and services. CDS is working along with the Department of Disability, Government, disabled persons and professionals to create the new mandatory rules.

Additionally, the Centre is committed to raising awareness through regular sensitisation programmes and conferences addressing crucial legal issues related to disability. These initiatives foster a collaborative environment, promoting dialogue and understanding among stakeholders, while ensuring that the voices of disabled persons remain at the forefront of all discussions.

File Description	Documents
Appropriate webpage in the Institutional website	https://nalsar.ac.in/aqar
Any other relevant information	Nil